



CAERPHILLY STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION – 14TH JUNE 2011

**SUBJECT: RELIGIOUS EDUCATION: GUIDANCE FOR KEY STAGES 2& 3
(DCELLS / WAG)**

REPORT BY: ESIS

1. PURPOSE OF REPORT

1.1 To update SACRE on the Guidance for Key Stages 2 & 3 (DCELLS/WAG).

2. SUMMARY

2.1 These two documents published March 2011 come with an accompanying CD ROM containing PDF versions of the National Exemplar Framework for RE and The Skills Framework. They are part of a series of materials that help teachers at KS2 and KS3 to implement the revised curriculum and its associated assessment arrangements.

Religious Education: Guidance for Key Stages 2 and 3 - Key messages for planning learning and teaching

Contents

- Introduction
- Using the materials
- Section 1- Key messages for learning and teaching in religious education
- Section 2- Expectations and Progression in religious education
- Developing skills in conceptual awareness
- Exemplifying learner profiles at Key stages 2 and 3 in Religious education (see additional guidance)
- Useful resources
- Acknowledgements

Additional Guidance: Exemplifying learner profiles at Key Stages 2 and 3 in religious education

Contents

- Introduction
- Using these materials
- Section 1: Using the level descriptions in Key Stage 2 - with exemplification of pupils' work
- Section 2: Making judgements at the end of Key Stage 3 - with exemplification of pupils' work
- Appendix 1: Key Stages 2 and 3 National exemplar Programmes of Study
- Appendix 2: national exemplar level descriptions for religious education
- Useful resources
- Acknowledgements

Purpose

Both documents are for reference when you wish to:-

- Review your learning plans and activities
- Consider the standards set out in the National Exemplar Framework for RE for 3-19 year olds in Wales and locally agreed syllabus for RE
- Work with other teachers to reach a shared understanding of the level descriptions
- Prepare and make judgments at the end of the key stage
- Develop your own learner profiles
- Support transition from KS2-KS3.

3. RECOMMENDATIONS

3.1 SACRE discuss and note the contents of the report.

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